

I. COURSE DESCRIPTION:

This course is designed to develop the CICE student's skills in word processing and accurate document formatting. The course will provide the students with instruction in word processing applications as applied in the business environment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student, with the assistance of an Educational Assistant will demonstrate a basic ability to:

1. Demonstrate proficiency in operating a common word processing software package to prepare standard business documents; format documents; and enhance the visual display and clarity of documents.

Potential Elements of the Performance:

- Open Microsoft Word; create, save, name, print, and close a Word document
- Edit, insert, move, scroll and select text in a document
- Apply bold, italic, and underlining formatting
- Change the font, adjust character spacing, animate text, turn on/off the display of nonprinting characters, and change the alignment of text in paragraphs
- Change spacing; automate formatting with Format Painter; indent text in paragraphs; create numbered and bulleted paragraphs
- Insert special symbols in a document; change line spacing; apply borders and shading to text
- Use the Help feature
- Set, clear, and move tabs at the Tabs dialog box
- Change the document view; change the top, bottom, left, and right margins; insert a hard page break; preview a document
- Vertically align text; and insert optional and nonbreaking hyphens
- Format text to newspaper columns
- Complete a spelling and grammar check; add words to and delete words from the AutoCorrect dialog box; and display synonyms and antonyms for specific words using the Thesaurus

This module will constitute 33% of the course grade.

2. Perform file management tasks; and automate the formatting of documents using such features as find and replace, styles, templates, and outlining. Use the Table feature to create columns of data in a manner similar to a spreadsheet; and create Word tables to perform basic spreadsheet functions such as inserting values, totaling numbers, and inserting basic formulas.

Potential Elements of the Performance:

- Create a folder; copy, move, rename, delete, and print documents; move and copy blocks of text within a document; and move and copy blocks of text between documents
- Print special pages and multiple pages
- Print envelopes and labels
- Change paper size and orientation
- Create, format, edit, and delete a header or footer
- Insert page numbering
- Create a document using a Word template and a Wizard
- Apply styles to text in a document
- Display a document in Outline view; assign headings in an outline; collapse and expand an outline
- Create a table; enter and edit text within cells in a table; delete a table; format a table by adding borders and shading; change column width; aligning text within cells; insert and delete columns and rows; merge and split cells
- Apply formatting to a table with one of Word's predesigned AutoFormats
- Create and format a table using buttons on the Tables and Borders toolbar
- Perform simple calculations on values in a table

This module will constitute 33% of the course grade.

3. Enhance the visual appeal of a document using clip art images, draw shapes and objects, and create text boxes using buttons on the Drawing toolbar

Potential Elements of the Performance:

- Insert, size, and move clip art images in a document; format clip art images using buttons on the Picture toolbar
- Create shapes, autosshapes, and text boxes using buttons on the Drawing toolbar
- Select, delete, move, copy, and size drawn objects
- Create diagrams and organization charts.
- Customize a drawn object by adding fill colour and shading, change the line colour and style, and add shadow and 3-D effects
- Create text with WordArt; size and move a WordArt text box; change the font and font size of WordArt text; and customize WordArt text with buttons on the WordArt and Drawing toolbars

This module will constitute 33% of the course grade.

III. TOPICS:

Note: These topics sometimes overlap several areas of skill development and are not necessarily intended to be explored in isolated learning units or in this order.

1. Editing and Formatting Word Documents
2. Formatting Characters and Using Help
3. Formatting Paragraphs
4. Formatting Documents
5. Maintaining Documents
6. Customizing Documents
7. Creating Tables and Charts
8. Enhancing Documents with Special Features

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Specialist and Expert - Microsoft Word 2003, by Nita Rutkosky, published by EMC Paradigm, 2004.

Proofreading – A Guide to Proofreading Techniques, Prepared for COM116, Office Administration Program.

Three manila file folders (letter size)
Five 3 ½" high density disks
Three individual diskette pockets
Disk labels
Mouse pad
Carrying/storage case

V. EVALUATION PROCESS/GRADING SYSTEM:

Two tests: students will be evaluated on their word processing and document formatting skills. Two tests will be administered based on completion of daily chapter exercises and assessments. Two tests will be administered – Test 1 – 50%, Test 2 – 50%

100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50-59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field/clinical placement or non-graded subject areas.	
U	Unsatisfactory achievement in field/ clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1101 or call Extension 2493 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Rights and Responsibilities*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Students are expected to be present to write all tests during regularly scheduled classes.

In the event of a failed course grade, a supplementary test based on the semester's work will be administered to replace EITHER the lowest failed OR one missed test.

A disk labeled with the student's name, professor's name, and the course name MUST be available. Students are advised to maintain at LEAST one backup of all files.

It is expected that 100 percent of classroom work be completed.

During testing, the program's on-line help may be available. Tests will not be "open book." Students must ensure that they have the appropriate tools to do the test (i.e. diskettes, pencil, pen, etc.).

Test papers will be returned to the student after grading in order to permit verification of the results and to review the tests. However, the student will be required to return all test papers to the professor who will keep them on file until the end of the next module. Any questions regarding the grading of individual tests must be brought to the professor's attention within two weeks of the test paper being returned.

Proofreading is an integral part of this course. Marks will be deducted for all proofreading and spelling errors.

Keyboarding proficiency is encouraged. Students who are unable to keyboard with a touch type technique are encouraged to use (or purchase) the *All the Right Type* typing tutor software located on the E-wing network and in The Learning Centre.

Regular attendance is expected to ensure course information is communicated to all students. In-class observation of student work and guidance by the professor aids student success. Lectures will not be repeated in subsequent classes.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

CICE Modifications:**Preparation and Participation**

1. An Integrative Educational Assistant will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Integrative Educational Assistant may not attend all classes with the student(s), support will always be available. When the Integrative Educational Assistant does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from an Integrative Educational Assistant.***The Integrative Educational Assistant may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Integrative Educational Assistant may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.